

## IHE Health Economics Graduate and Scholar Awards – Evaluation Committee Scoring and Guidelines for Review:

### Instructions for Reviewers

Committee members are asked to record their scores (see category score below) and comments on the Reviewer Assessment Form. Reviewers score each defined assessment criteria using the 9-point category score (see category score below) to reflect their assessment and provide comments on strengths and weaknesses for each of the scored assessment criteria. An overall score for an application is calculated as the average of the individual assessment criteria.

The completed forms must be forwarded to IHE on or before the review deadline.

### Category Score

IHE has developed an assessment tool to be used in the review of the Graduate Studentship applications. The system uses a 9-point category score to provide individual scores for the defined assessment criteria.

### Scoring

The scoring system utilizes a 9-point numerical category score (1 = exceptional; 9 = poor).

### High Score

1. **Exceptional** Exceptionally strong with essentially no weaknesses
2. **Outstanding** Extremely strong with negligible weaknesses
3. **Excellent** Very strong with only some minor weaknesses

### Medium Score

4. **Very Good** Strong but with numerous minor weaknesses
5. **Good** Strong but with at least one moderate weakness
6. **Satisfactory** Some strengths but also some moderate weaknesses

### Low Score

7. **Fair** Some strengths but with at least one major weakness
8. **Marginal** A few strengths and a few major weaknesses
9. **Poor** Very few strengths and numerous major weaknesses

*Minor Weakness:* An easily addressable weakness that does not substantially lessen the application

*Moderate Weakness:* A weakness that lessens the application

*Major Weakness:* A weakness that severely limits the application

## **IHE Graduate and Scholar Award Assessment Criteria**

### **Academic Record:**

- Does the applicant's academic record show evidence of solid and sustained academic excellence and performance throughout their training?
- Has the applicant received academic recognition (e.g. Dean's list)?
- Has the applicant received several prizes/awards, and/or highly competitive, premier prizes/awards at the national level?

### **Relevant Work and/or Research Experience:**

- Does the applicant have significant training and/or experience in the areas of health economics theory or practice?
- Does the applicant demonstrate a strong foundation of research skills and achievements evidenced by relevant work/research experience and formal presentations, abstracts and publications for their stage of research career?
- Is the applicant's research experience of high quality?

### **Relevance of the Award to Career Goals:**

- Does the applicant's current research interests and area of study address a current policy issue?
- Does the applicant link past achievements, publications, award and related research and work experiences to their career goals?
- Is the applicant's prior research and/or work experiences relevant to the career goals/objectives?
- What is the likelihood that the award will contribute substantially to the continued academic and professional development, and productivity of the applicant?
- Does the applicant have the potential for becoming an important contributor to the health economics environment?

### **Research Training & Mentorship Environment:**

- Are the primary (co-) supervisor's research qualifications in the area of the proposed research appropriate?
- Does the research training environment provide the expertise and resources required for the proposed research?